

Summer Session 2000

EDUC 474 - 4
Designs for Learning: Social Studies
(K -12)
D04.00

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Tues & Thurs 13:00-16:50 in MPX 7600

PREREQUISITE

Educ 401/402

COURSE DESCRIPTION

Dates	THEMES	READINGS (from Case/Clark)
July 4:	Course introduction, "Nightmares to Confidence." The problem with social studies: a look at the Social Studies task force report.	
July 6:	Conceptions of social studies: What is social studies and what are the rationalizations for social studies? A consideration of the controversial aspects of social studies.	Chapters 1, 2
July 11:	Issues in teaching social studies. The role of the disciplines. Multi-cultural classrooms and social studies. Teaching citizenship Begin work on group presentations	Chapters 3, 15, 18
July 13:	How to make social studies matter. Part one: Coherence. Planning a social studies curriculum	Chapters 31, 32, 38
July 18:	How to make social studies matter. Part two:Relevance. Teaching controversial issues.	Chapters 21, 23, 25, 38
July 20:	Applying critical thinking in social studies.	Chapters 19, 20
July 25:	Teaching social studies using simulations	
July 27:	Integrating curriculum in social studies Teaching a global perspective. Group presentations (3)	Chapter 9
August 1:	Co-operative learning in social studies. Principles, rationale, approaches Group presentations (2)	Chapter 30
August 3:	Social action and social studies: A case study on child labour. Group presentations (2)	Chapters 28, 29
August 8:	Student Assessment in social studies: Criteria and standards Authentic assessment.	Chapters 39, 40, 41
August 10:	Resource idea exchange Monday morning life savers Surviving and thriving as a TOC in social studies	

REQUIRED TEXT

Case, R., & Clark, P. (Eds.). (1997). The Canadian Anthology of Social Studies: Issues and Strategies for Teachers. Burnaby, BC: Field Relations and Teacher In-Service Education, Faculty of Education, Simon Fraser University.

RECOMMENDED TEXT

Morton, Tom (1996). Cooperative Learning and Social Studies: Towards Excellence and Equity. Kagan Co-operative Learning.